國立臺南第二高級中學114學年度第一學期課程計畫表

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 課程名稱 |  | | | | | | | | | | | 課程類別 | | | | □部定必修  □加深加廣選修  □彈性學習時間 | | | |
| 課程類型 | □跨領域或跨科目專題 □科目專題 □實作(實驗)課程 □職涯試探 □探索體驗課程 □大學預修課程 □通識性課程 □其他 | | | | | | | | | | | | | | | | | | |
| 課程說明 |  | | | | | | | | | | | | | | | | | | |
| 開課類別 | □一學年 □單一學期 □九週 □其它：\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | | | | | | | | | | |
| 開課教室 | □普通教室 □專科教室：\_\_\_\_科專科教室 □電腦教室 □其它：\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | | | | | | | | | | |
| 任課老師  (依開課序) |  | | | | | | | | | 課程時數 | | | | 每週 節，共 學分 | | | | | |
| 開課年級  （可複選） | □一年級 A組 | | | | | □一年級 B組 | | | □高一實驗班 | | | | | | □高一藝才班 | | | |  |
| □二年級1類 | | | | | □二年級2類 | | | □二年級3類 | | | | | | □高二實驗班 | | | | □高二藝才班 |
| □三年級1類 | | | | | □三年級2類 | | | □三年級3類 | | | | | | □高三實驗班 | | | | □高三藝才班 |
| 學習目標 |  | | | | | | | | | | | | | | | | | | |
| 對應校本  核心能力 | 核心能力 | | | 校本課程核心能力指標 | | | | | | | | | | | | | | | |
| □創造力 | | | 1-1創新突破 1-2 問題探究 1-3 原創發想 1-4 資源整合 | | | | | | | | | | | | | | | |
| □思考力 | | | 2-1批判思考 2-2 自我覺察 2-3 邏輯推理 2-4 決策執行 | | | | | | | | | | | | | | | |
| □移動力 | | | 3-1全球視野 3-2 國際溝通 3-3 文化理解 3-4 語言學習 | | | | | | | | | | | | | | | |
| □生活力 | | | 4-1尊重同理 4-2 學以致用 4-3 環境關懷 4-4 品味人生 | | | | | | | | | | | | | | | |
| 學生圖像 | □創造力　□移動力　□思考力　□生活力 | | | | | | | | | | | | | | | | | | |
| 核心素養 | A自主行動 | | | □A1.身心素質與自我精進 □A2.系統思考與問題解決  □A3.規劃執行與創新應變 | | | | | | | | | | | | | | | |
| B溝通互動 | | | □B1.符號運用與溝通表達 □B2.科技資訊與媒體素養  □B3.藝術涵養與美感素養 | | | | | | | | | | | | | | | |
| C社會參與 | | | □C1.道德實踐與公民意識 □C2.人際關係與團隊合作  □C3.多元文化與國際理解 | | | | | | | | | | | | | | | |
| 課程架構 |  | | | | | | | | | | | | | | | | | | |
| 與其他課程內涵聯繫 | 縱向 | |  | | | | | | | | | | | | | | | | |
| 橫向 | |  | | | | | | | | | | | | | | | | |
| 週次  規劃  內容 | 週次 | 單元主題 | | | | | 內容綱要／教學重點 | | | | | | 教學資源  作業／學習單 | | | | | 教學評量 | |
| 1 |  | | | | |  | | | | | |  | | | | |  | |
| 2 |  | | | | |  | | | | | |  | | | | |  | |
| 3 |  | | | | |  | | | | | |  | | | | |  | |
| 4 |  | | | | |  | | | | | |  | | | | |  | |
| 5 |  | | | | |  | | | | | |  | | | | |  | |
| 6 |  | | | | |  | | | | | |  | | | | |  | |
| 7 |  | | | | |  | | | | | |  | | | | |  | |
| 8 |  | | | | |  | | | | | |  | | | | |  | |
| 9 |  | | | | |  | | | | | |  | | | | |  | |
| 10 |  | | | | |  | | | | | |  | | | | |  | |
| 11 |  | | | | |  | | | | | |  | | | | |  | |
| 12 |  | | | | |  | | | | | |  | | | | |  | |
| 13 |  | | | | |  | | | | | |  | | | | |  | |
| 14 |  | | | | |  | | | | | |  | | | | |  | |
| 15 |  | | | | |  | | | | | |  | | | | |  | |
| 16 |  | | | | |  | | | | | |  | | | | |  | |
| 17 |  | | | | |  | | | | | |  | | | | |  | |
| 18 |  | | | | |  | | | | | |  | | | | |  | |
|  | 19 |  | | | | |  | | | | | |  | | | | |  | |
|  | 20 |  | | | | |  | | | | | |  | | | | |  | |
|  | 21 |  | | | | |  | | | | | |  | | | | |  | |
| 教材發展 |  | | | | | | | | | | | | | | | | | | |
| 教學方法 |  | | | | | | | | | | | | | | | | | | |
| 教學資源  環境需求 |  | | | | | | | | | | | | | | | | | | |
| 評分評量  方式說明 |  | | | | | | | | | | | | | | | | | | |
| 課程學習成果:學生上傳至學習歷程檔案的學習成果 | 🞏已規劃學生可上傳至學習歷程檔案的課程學習成果，類型如下(可複選):  🞏筆記整理  🞏學習單  🞏實作探究歷程  🞏實作作品  🞏影片  🞏學習心得  🞏其他    🞏無課程學習成果(勾選此項請務必填寫原因)  原因: | | | | | | | | | | | | | | | | | | |
| 對應  大學學群  (單選-主要對應) | □資訊 | | | | □工程 | | | □數理化 | | | □醫藥衛生 | | | | | | □生命科學 | | |
| □生物資源 | | | | □地球與環境 | | | □建築與設計 | | | □藝術 | | | | | | □社會與心理 | | |
| □大眾傳播 | | | | □外語 | | | □文史哲 | | | □教育 | | | | | | □法政 | | |
| □管理 | | | | □財經 | | | □遊憩與運動 | | | □其它學群 | | | | | |  | | |
| 議題融入 | 《十二年國民基本教育課程綱要總綱》實施要點訂定各教育階段課程設計應適切融入十九項議題。 | | | | | | | | | | | | | | | | | | |
| □性別平等 | | | | □人權 | | | □環境 | | | □海洋 | | | | | | □品德 | | |
| □生命 | | | | □法治 | | | □科技 | | | □資訊 | | | | | | □能源 | | |
| □安全 | | | | □防災 | | | □家庭教育 | | | □生涯規劃 | | | | | | □多元文化 | | |
| □閱讀素養 | | | | □戶外教育 | | | □國際教育 | | | □原住民族教育 | | | | | | | | |